NATIONAL STUDY OF LEARNING, VOTING, AND ENGAGEMENT

FEBRUARY 2021

2014 & 2018 CAMPUS REPORT

Student Voting Rates for Rice University

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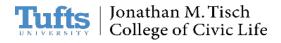
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NSLVE CAMPUS REPORT | Rice University

About This Report

Thank you for participating in the National Study of Learning, Voting, and Engagement (NSLVE). Since NSLVE's launch in 2013, more than 1,100 colleges and universities have signed up to receive their voting rates for the 2012, 2014, 2016 and 2018 federal elections. Along with others, your institution's participation in this study has helped us build a robust database for research on more than 10 million de-identified student records for each election year.

NSLVE is a signature initiative of the Institute for Democracy and Higher Education (IDHE) at Tufts University's Jonathan M. Tisch College of Civic Life. IDHE is an applied research center focused on college and university student political learning and participation in democracy. IDHE researchers study voting, campus conditions for political learning and discussion, closing equity gaps in participation, and increasing student agency and participation. We accomplish our goals through research, resource development, assisting institutions and the higher education community, and advocacy.

About the Data

The voter registration and voting rates in this report reflect the percentage of your institution's students who were eligible to vote and voted in the 2012 and 2016 elections. These results are based on enrollment records your institution submitted to the National Student Clearinghouse (Clearinghouse) and publicly available voting files collected by L2. We exclude FERPA-blocked records. (For exceptions for campuses with disproportionately high numbers of FERPA blocked students, see our Campus Reports FAQ (link below).

If this report does not contain race/ethnicity and/or gender data, please ask your registrar to complete the "race/ethnicity" submission for the Clearinghouse. Be sure to flag "non-resident aliens" (the government's technical term for non-citizen international students) so that we can provide a more accurate count for your "eligible voters."

The institutional voting rates reported on page 3 are adjusted by deducting an estimated number of students identified by each institution as non-resident aliens (NRAs) and reported to the Integrated Postsecondary Education Data System (IPEDS). For breakdowns by student characteristics in subsequent pages of the report, we cannot consistently adjust for students who are ineligible to vote: non-resident aliens (NRAs), resident aliens, undocumented students, and students who have been disenfranchised due to a felony conviction. For this study, these terms are used as defined by IPEDS.

As a result of the adjustment challenges, your institution's actual voting rate may be higher than we report. If you have access to more complete data for students who are ineligible to vote, you may recalculate your rates by using the **Recalculation Tool** - https://idhe.tufts.edu/nslve-recalculation-tool.

Some NSLVE institutions do report the counts of NRA students to NSC. When this number is comparable to the counts reported in IPEDS, we remove the counts of these students from all our calculations.

To read more about NSLVE data, see our **Campus Reports** FAQ -

https://idhe.tufts.edu/nslve/frequently-asked-questions.

Reviewing the Data

Use the following key to interpret the charts:

- * = number of students is less than 10
- n/a = no data was collected or calculated for this field.

What to do next?

□ Review the data and identify your challenges and opportunities. This report provides comparisons between subgroups of your students and with similar institutions. For more comparisons or to see national voter registration and voting rates, read our national report, Democracy Counts 2018. To access our data portals https://idhe.tufts.edu/public-data-portal-visualizations.

□ Share the report widely and strategically by sharing it with institutional leaders, faculty across disciplines, student government leaders, and other student groups.

□ Read and implement *Election Imperatives*, ten recommendations for providing your campus climate for student political learning, discourse, equity, and participation - https://idhe.tufts.edu/electionimperatives.

□ Work with us. IDHE can help via virtual office hours, webinars, brown bag discussions, coaching, and in-person workshops.

For up-to-date news on NSLVE data, resources and upcoming opportunities visit our website: https://idhe.tufts.edu/.

Follow us on Twitter @TuftsIDHE.

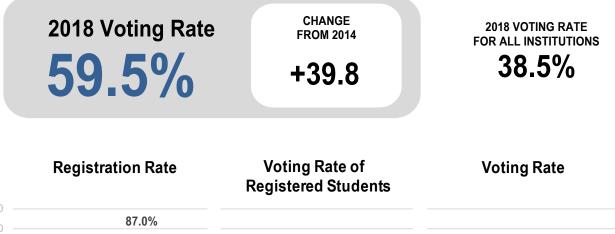
We appreciate hearing from you! Please email us at NSLVE@tufts.edu.

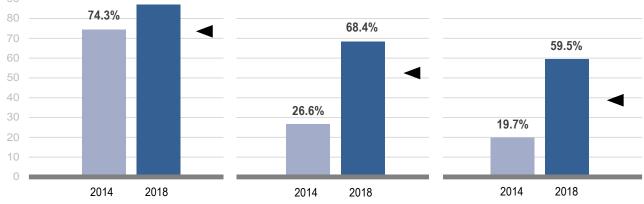
Warm regards,

IDHE Team



Voting and Registration Rates



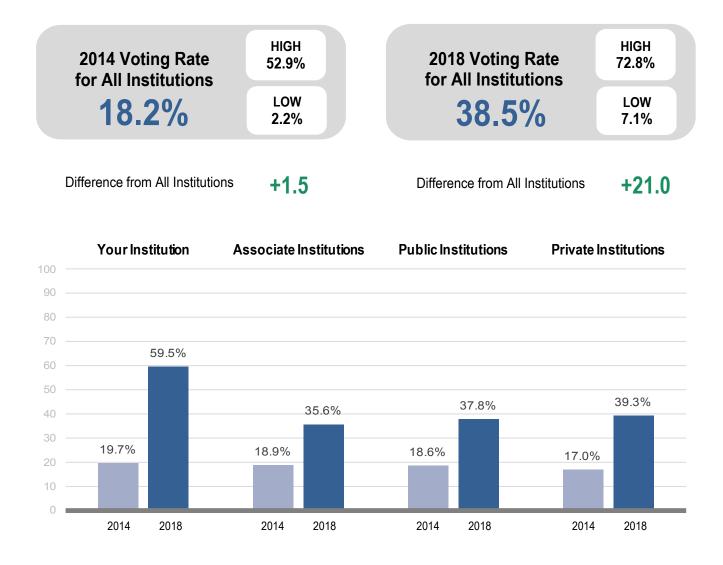


All Institutions, 2018

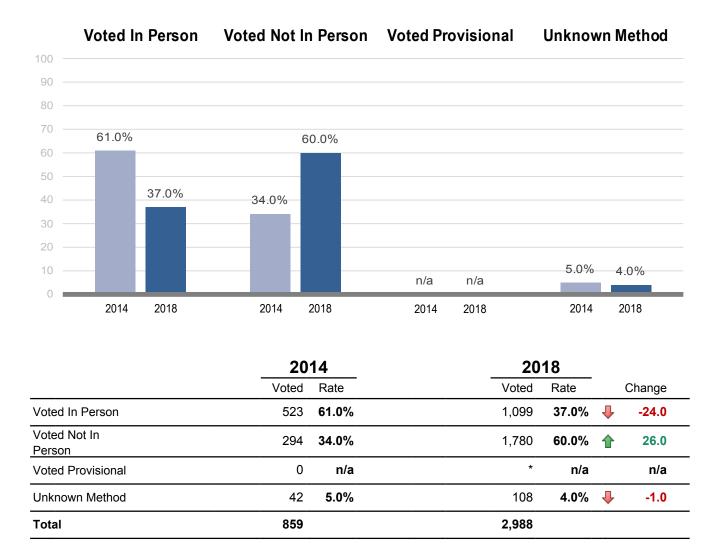
	2014	2018		Change
Total student enrollment	6,237	7,039	疗	802
Age under 18/Unknown IPEDS estimated non-resident aliens FERPA records blocked	(53) (1,357) (472)	(33) (1,646) (340)		
Total eligible voters	4,355	5,020		665
Number of students who registered	3,235	4,369		1,134
Number of students who voted	859	2,988	♠	2,129
Registration rate	74.3%	87.0%	↑	12.7
Voting rate of registered students	26.6%	68.4%	↑	41.8
Voting rate	19.7%	59.5%	疗	39.8
Difference from all institutions	+1.5	+21.0		

HOW YOUR NUMBERS COMPARE | MIDTERM ELECTIONS

By Carnegie Classification

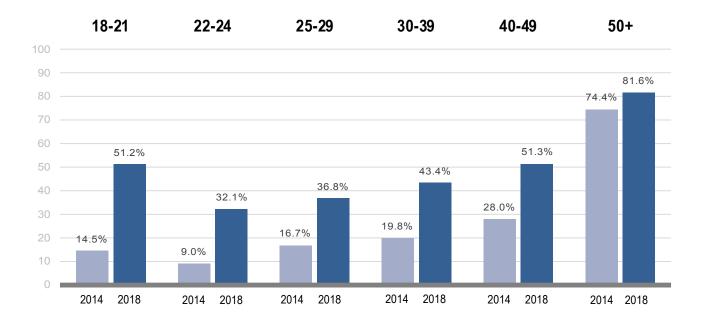


By Voting Method*



* Your students' data broken down by voting method. If your campus has a high number of voting method "Unknown", it means that this information was not reported by local officals where your students voted.

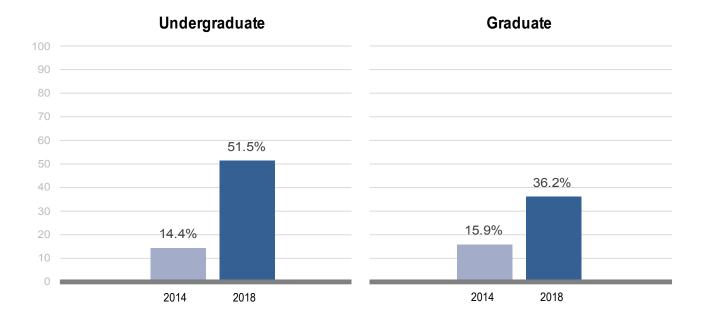
By Age Group*



	2014							
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		Change
18-21	3,155	458	14.5%	3,513	1,800	51.2%	ᡎ	36.7
22-24	974	88	9.0%	1,144	367	32.1%	↑	23.1
25-29	986	165	16.7%	1,196	440	36.8%	♠	20.1
30-39	479	95	19.8%	645	280	43.4%	↑	23.6
40-49	75	21	28.0%	119	61	51.3%	♠	23.3
50+	43	32	74.4%	49	40	81.6%	♠	7.2
Unknown	0			0				

^{*} Your students' data broken down by age at the time of the election. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens, undocumented students and felony disenfranchised students.

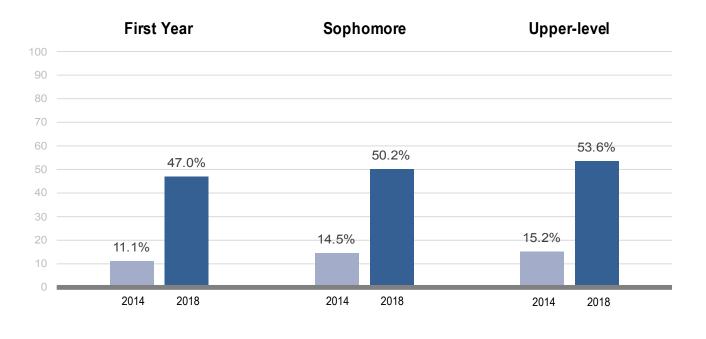
By Education Level*



	2014			2018				
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		Change
Undergraduate	3,492	502	14.4%	3,790	1,951	51.5%	↑	37.1
Graduate	2,177	346	15.9%	2,854	1,033	36.2%	♠	20.3
Unknown	43			22				

* Your students' data broken down by undergraduate and graduate students. Undergraduates and graduates are defined based on information submitted to the Clearinghouse. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens, undocumented students and felony disenfranchised students.

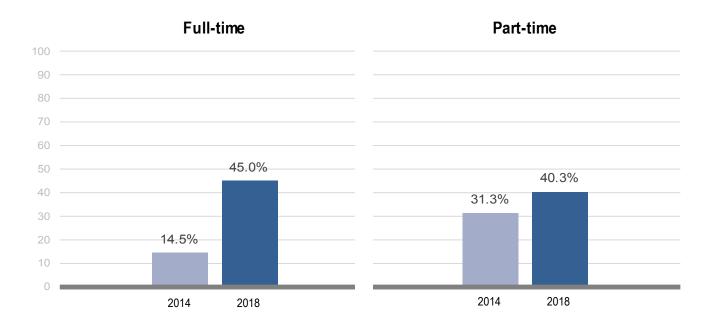
By Undergraduate Class Year*



	2014			2018				
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		Change
First Year	541	60	11.1%	655	308	47.0%	♠	35.9
Sophomore	799	116	14.5%	891	447	50.2%	↑	35.7
Upper-level	2,111	321	15.2%	2,207	1,183	53.6%	♠	38.4

* Your students' data broken down by undergraduate students' class level. The total count of undergraduates in this page can be different than the count in the previous page since we use a different data element submitted to the Clearinghouse to derive this information. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens, undocumented students and felony disenfranchised students.

By Enrollment Status*



	2014			2018				
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		Change
Full-time	5,517	798	14.5%	6,460	2,905	45.0%	↑	30.5
Part-time	195	61	31.3%	206	83	40.3%	ᠬ	9.0
Unknown	0	0	n/a	0	0	n/a		

* Your students' data broken down by part-time and full-time students. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing resident aliens, undocumented students and felony disenfranchised students.

By Field of Study*

* Your students' data broken down by field of study. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing resident aliens, undocumented students and felony disenfranchised students. The green and red highlighted values below represent your campus's top three and bottom three voting rates by field of study.

		2014			2018		
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Change
Architecture	183	23	12.6%	196	63	32.1% 숚	19.5
Area, Ethnic, Cultural, Gender, and Group Studies	21	*	n/a	20	11	55.0%	n/a
Biological and Biomedical Sciences	300	44	14.7%	322	177	55.0% 🛧	40.3
Business, Management, and Marketing	527	94	17.8%	799	396	49.6% 👚	31.8
Computer and Information Sciences	287	35	12.2%	540	146	27.0% ϯ	14.8
Education	11	*	n/a	12	*	n/a	n/a
Engineering and Engineering Technologies	1,482	179	12.1%	1,545	636	41.2% 👚	29.1
English Language and Literature	86	19	22.1%	90	59	65.6% 🛧	43.5
Foreign Languages, Literatures, and Linguistics	49	10	20.4%	28	21	75.0% 🛧	54.6
History	58	15	25.9%	68	39	57.4% 👚	31.5
Liberal Arts and Sciences, and Humanities	219	64	29.2%	145	93	64.1% 👚	34.9
Mathematics and Statistics	220	30	13.6%	260	96	36.9% 👚	23.3
Multi/Interdisciplinary Studies	506	56	11.1%	599	306	51.1% ϯ	40.0
Natural Resources and Conservation	21	*	n/a	17	10	58.8%	n/a
Parks, Recreation, Leisure, and Fitness Studies	154	17	11.0%	235	92	39.1% 👚	28.1
Philosophy and Religious Studies	65	15	23.1%	84	40	47.6% 👚	24.5
Physical Sciences	405	62	15.3%	391	142	36.3% 숚	21.0
Psychology	189	29	15.3%	147	76	51.7% ϯ	36.4
Public Administration and Social Service Professions	10	*	n/a	23	15	65.2%	n/a
Social Sciences	614	125	20.4%	788	388	49.2% 👚	28.8
Visual and Performing Arts	283	24	8.5%	323	159	49.2% 👚	40.7
Unknown	22	*	n/a	34	14	41.2%	n/a

Thank you for the work you do to improve your students' political learning and engagement. We hope that you find your NSLVE report useful. For up-to-date news on NSLVE data, resources, and to sign up for our newsletter visit: https://idhe.tufts.edu.

References: IDHE encourages report recipients to share this report as broadly as possible, including posting it on the college or university's website. When doing so, please use the following citation: Institute for Democracy & Higher Education: National Study of Learning, Voting and Engagement. (2021). *2014 and 2018 report for ______ [name of institution].* Medford, MA.



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